



COLLEGE READINESS SCORECARD

for Allen County

First-year college results for students who graduated from high school during the previous academic year 2019:

57%

of students enrolled in college

2019 Cohort

45%

of students enrolled in public college and met all early college success benchmarks (outlined below) 2018 Cohort

88%

of students did not need remediation

49%

of students completed all coursework attempted

75%

of students persisted to the second year

5%

of students enrolled in a two-year public college completed on time

2018 Cohort

46%

of students enrolled in a four-year public college completed on time

2016 Cohort

https://www.in.gov/che/2489.htm



che.IN.gov





COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



# -£110			
Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	1,638	1,372	84%
Core 40	2,384	1,030	43%
General	277	32	12%
High School Graduation Waiver Status			
Graduated with Waiver	357	84	24%
Graduated without Waiver	3,942	2,350	60%
Advanced Placement Status			
Took and Passed an AP Test	849	703	83%
Took but Did Not Pass an AP Test	501	402	80%
Did Not Take an AP Test	2,949	1,329	45%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	2,286	1,606	70%
Did Not Earn Dual Credit from an Indiana Public College	2,013	828	41%
21st Century Scholar Status			
21st Century Scholar	546	470	86%
Non 21st Century Scholar	3,753	1,964	52%
Socioeconomic Status			
Free or Reduced Lunch	1,549	740	48%
Non Free or Reduced Lunch	2,750	1,694	62%
Race/Ethnicity			
White	2,760	1,696	61%
Black	599	265	44%
Hispanic or Latino	426	196	46%
Asian	254	149	59%
Other	260	128	49%







High School Graduate Enrollment by <u>College Type</u>				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	1,877	43.7%		
Indiana Private College (non-profit)	461	10.7%		
Indiana Private College (for-profit)	0	0.0%		
Out-of-State Public College	43	1.0%		
Out-of-State Private College (non-profit)	48	1.1%		
Out-of-State Private College (for-profit)	2	0.0%		
Non-degree Granting School	0	0.0%		
Indiana State-Affiliated Public	3	0.1%		
Did Not Enroll in College	1,865	43.4%		

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by <u>College</u>		
College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	248	13.2%
Indiana State University	35	1.9%
University of Southern Indiana	5	0.3%
Indiana University-Bloomington	230	12.3%
Indiana University-East	1	0.1%
Indiana University-Kokomo	3	0.2%
Indiana University-Northwest	1	0.1%
Indiana University-Purdue University-Indianapolis	146	7.8%
Indiana University-South Bend	2	0.1%
Indiana University-Southeast	1	0.1%
Purdue University-Fort Wayne	606	32.3%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	202	10.8%
Ivy Tech Community College	388	20.7%
Vincennes University	9	0.5%







Indiana Public College Enrollment by Degree Type # Enrolled in IN % of Total Enrolled in **Degree Type Public College IN Public College** Bachelor's Degree (four-year) 1,474 78.5% Associate Degree (two-year) 331 17.6% Award of at least 1 but less than 2 academic years 55 2.9% Award of less than 1 academic year 16 0.9% Unclassified undergraduate 1 0.1%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	299	16%
Business and Communication	315	17%
Education	133	7%
Health	310	17%
Science, Technology, Engineering, and Math (STEM)	432	23%
Social and Behavioral Sciences and Human Services	204	11%
Trades	117	6%
Undecided	67	4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	1,643	88%
Part-Time Students	234	12%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	186	10%	107	58%
English/Language Arts Only	51	3%	33	65%
Both Math and English/Language Art	11	1%	7	64%
No Remediation	1,629	87%		







Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earnin Remedia Credits
High School Diploma Type					
Honors	1,031	28	3%	***	***
Core 40	817	212	26%	121	57%
General	29	8	28%	***	***
ligh School Graduation Waiver Status					
Graduated with Waiver	64	34	53%	10	29%
Graduated without Waiver	1,813	214	12%	137	64%
Advanced Placement Status					
Took and Passed an AP Test	534	9	2%	***	***
Took but Did Not Pass an AP Test	305	23	8%	***	***
Did Not Take an AP Test	1,038	216	21%	124	57%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	1,269	100	8%	67	67%
Did Not Earn Dual Credit from an Indiana Public College	608	148	24%	80	54%
21st Century Scholar Status					
21st Century Scholar	376	64	17%	32	50%
Non 21st Century Scholar	1,501	184	12%	115	63%
Socioeconomic Status					
Free or Reduced Lunch	558	121	22%	67	55%
Non Free or Reduced Lunch	1,319	127	10%	80	63%
Race/Ethnicity					
White	1,301	112	9%	72	64%
Black	194	58	30%	32	55%
Hispanic or Latino	152	36	24%	16	44%
Asian	123	18	15%	15	83%
Other	107	24	22%	12	50%





STUDENT PERFORMANCE



Indiana Public College Student Performance Average Freshman # Enrolled in IN **Average Freshman Credit Hours Public College** Year GPA **Breakdown Earned** High School Diploma Type Honors 3.2 27.28 1,031 Core 40 817 2.1 16.14 General 29 2.0 9.91 High School Graduation Waiver Status Graduated with Waiver 64 1.7 9.30 **Graduated without Waiver** 1,813 2.8 22.62 **Advanced Placement Status** Took and Passed an AP Test 534 3.3 28.35 Took but Did Not Pass an AP Test 305 2.9 25.16 Did Not Take an AP Test 1.038 2.4 18.10 **Dual Credit Status** Earned Dual Credit from an Indiana Public College 2.9 24.56 1,269 Did Not Earn Dual Credit from an Indiana Public 608 2.3 17.15 College 21st Century Scholar Status 376 2.5 22.18 21st Century Scholar Non 21st Century Scholar 1,501 2.8 22.16 Socioeconomic Status Free or Reduced Lunch 558 2.4 18.81 Non Free or Reduced Lunch 1,319 2.9 23.58 Race/Ethnicity White 1,301 2.9 23.62 Black 194 2.0 15.39 Hispanic or Latino 152 2.5 20.09 Asian 123 2.9 24.04 Other 107 2.4 17.49 **Enrollment Status Full-Time Students** 1,643 2.8 24.27 Part-Time Students 234 2.2 7.35 **All Students** 1,877 2.7 22.16





Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2019. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student's senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2019 high school graduates, postsecondary enrollment is counted for 2019-20 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

